



Sindhi High School, K.K. Road, Bangalore
Periodic Test I 2025-26
Subject-English

Class: VI

Date:18/07/2025

No. of sides:3

Max Marks:30

Reading Time:8am-8.10am

Writing Time:8.10-9.10am

GENERAL INSTRUCTIONS:

This paper consists of three sections.

Section A Reading - 06marks

Section B Writing & Grammar-10marks

Section C Literature - 14 marks

Attempt all questions adhering to the word limit

SECTION A- READING

I. Read the following text and answer the questions that follow:

[6 Marks]

1. 'Hampi,' a UNESCO World Heritage Site, is a treasure trove of history and architecture. The city was once the capital of the Vijayanagara Empire, which flourished in the 14th to 16th centuries. The ruins of Hampi are a testament to the empire's grandeur and cultural achievements. The city's landscape is dotted with ancient temples, palaces, and marketplaces, showcasing the architectural styles of the time.
2. One of the most iconic landmarks in Hampi is the Vittala Temple, famous for its stone chariot. The temple's intricate carvings and sculptures depict scenes from Hindu mythology. Visitors to Hampi can explore the temple complex, marvel at the ancient architecture, and experience the rich cultural heritage of the region. The temple's architecture is a blend of Dravidian and Vijayanagara styles, reflecting the cultural exchange and influences of the time.
3. Hampi's history is also reflected in its other monuments, such as the Virupaksha Temple and the Royal Enclosure. The city's strategic location on the banks of the Tungabhadra River made it an important centre of trade and commerce. Today, Hampi is a popular tourist destination, attracting visitors from around the world who come to marvel at its ancient architecture and rich cultural heritage.

1. What is Hampi known for? [1]

2. Which empire once flourished in Hampi? [1]

3. What can visitors do in Hampi? [1]

4. Complete the following: [1]

The carvings and sculptures in the Vittala Temple are _____

5. Why is Hampi a UNESCO World Heritage Site? [1]

6. Pick out a word from para 2 which is the synonym of 'legendary' [1]

SECTION B- GRAMMAR AND WRITING

[10 Marks]

[5x1=5]

II. Do as Directed:

1. The African elephant is the world's _____ (large) animal.
[Fill in the blank with the suitable degree of comparison]

[1]

2. My daughter is learning to play _____ violin at her school.
[Insert a suitable article]

[1]

3. Elephant calves stand up _____ 20 minutes of being born.
[Fill in with- within / by / at / of]

[1]

4. The homeless beggar hasn't eaten in days.
[Pick out the adjective in the above sentence]

[1]

5. The courage shown by the soldier was extraordinary.
[Write down the part of speech of the underlined word]

[1]

III. Write a letter to your friend telling him/her about a place you recently visited.

OR

Write a paragraph describing your father in about 100 words.

[5]

SECTION C – LITERATURE

[14 Marks]

IV. Read the following extract and answer the questions that follow:

[3x1=3]

**“Ha-ha!” laughed the Fox. “And now you know,
Ignore sweet words that make you glow.
Pride, my friend, is rather unwise;
I’m sure this teaching is quite a surprise.”**

1. From which poem has the above stanza been extracted? Name the poet.
2. Why did the Reynard laugh?
3. Write the rhyming scheme used in the above stanza.

V. Answer the following question in about 40-50 words.

[3x2=6]

- a) In the lesson, ‘Rama to the Rescue,’ how did the man and his wife get help from the Kotwal?
- b) What troubled Rama Natha’s wife about her husband?
- c) Why is it important to have someone like Rama, the kotwal, in the village?

VI. Imagine yourself to be Rama Natha and write a diary entry in not more than 100 words, expressing your thoughts about the wisdom shared by the sage.

OR

Imagine yourself to be the Raven and express your feelings in the form of a diary entry about the events that led to the 'teaching in surprise' towards the end of the poem. (Word limit-100 words) [5]



SINDHI HIGH SCHOOL, K.K. ROAD
Periodic test - 1 (2025 - 26)
Subject : II Language Kannada

Grade - 6
Date: 17 - 7- 2025
No of printed sides - 4

Total Marks : 30
Time - 1 hour 10 min
Reading time: 8:00 to 8:10am
Writing time: 8:10 to 9:10 am

1 ಕೆಳಗಿನ ಗದ್ಯಭಾಗವನ್ನು ಓದಿ, ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ
ಬರೆಯಿರಿ.

5x1=5

ಪಿ.ಟಿ. ಉಷಾ ಅವರು ಭಾರತ ದೇಶದ ಪ್ರಖ್ಯಾತ ಕ್ರೀಡಾಪಟು ಎಂದು ಎಲ್ಲರಿಗೂ ಪರಿಚಿತರಾಗಿದ್ದಾರೆ. ಸುಮಾರು ಎರಡು ದಶಕಗಳಿಗೂ ಹೆಚ್ಚು ಕಾಲ ಆಟದ ಬಯಲಿನಲ್ಲಿ ಸಾಧನೆ ಮಾಡಿ "ಭಾರತದ ಓಟದ ರಾಣಿ" ಎಂದು ಪ್ರಸಿದ್ಧರಾಗಿದ್ದಾರೆ.

ಕೇರಳದ ಕೋಜಿಕೋಡ್ ಜಿಲ್ಲೆಯ ಪಯ್ಯೋಲಿ ಎಂಬ ಹಳ್ಳಿಯಲ್ಲಿ ೧೯೬೪ ಜೂನ್ ೨೭ ರಂದು ಉಷಾ ಜನಿಸಿದರು. ಬಾಲ್ಯದಲ್ಲಿಯೇ ಆಟಗಳ ಬಗ್ಗೆ ಅಪಾರ ಆಸಕ್ತಿ ಇದ್ದ ಇವರು ಕಣ್ಣೂರಿನ ವಿಶೇಷ ಕ್ರೀಡಾ ಶಾಲೆಗೆ ಸೇರಿದರು. ೧೯೭೯ರಲ್ಲಿ ಪಿ.ಟಿ. ಉಷಾ ರಾಷ್ಟ್ರೀಯ ಶಾಲಾ ಕ್ರೀಡಾ ಸ್ಪರ್ಧೆಯಲ್ಲಿ ಭಾಗವಹಿಸಿದಾಗ ಓ.ಎಮ್. ನಂಬಿಯಾರ್ ಎಂಬ ಕ್ರೀಡಾ ಶಿಕ್ಷಕರು ಆಕೆಯಲ್ಲಿದ್ದ ಅಪೂರ್ವ ಪ್ರತಿಭೆಯನ್ನು ಗುರುತಿಸಿದರು. ೧೯೮೨ ರಲ್ಲಿ ನವದೆಹಲಿಯಲ್ಲಿ ನಡೆದ ಏಷ್ಯಾಡ್ ಕ್ರೀಡೆಗಳಲ್ಲಿ ರಜತ ಪದಕಗಳನ್ನು ಗಳಿಸಿದರು. ೧೯೮೫ ರಲ್ಲಿ ಇಂಡೋನೇಶಿಯಾದಲ್ಲಿ ನಡೆದ ಏಷ್ಯನ್ ಕ್ರೀಡೆಗಳಲ್ಲಿ ಅತ್ಯುತ್ತಮ ಸಾಧನೆ ಮಾಡಿ ಐದು ಚಿನ್ನದ ಪದಕ ಹಾಗೂ ಒಂದು ಕಂಚಿನ ಪದಕ ಗಳಿಸಿದರು. ಪಿ.ಟಿ. ಉಷಾ ಅವರು ದಕ್ಷಿಣ ಭಾರತ ರೈಲ್ವೆ ಇಲಾಖೆಯಲ್ಲಿ ಅಧಿಕಾರಿಯಾಗಿ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿದ್ದರು. ಇವರು ಶ್ರೀನಿವಾಸರನ್ನು ವಿವಾಹವಾಗಿದ್ದು, ಇವರ ಪುತ್ರ ಉಜ್ವಲ್. ಉಷಾ ಅವರು ಕೋಜಿಕೋಡ್ ಬಳಿಯ ಕೊಯ್ಯಿಲಾಂಡಿ ಎಂಬ ಊರಿನಲ್ಲಿ ಕ್ರೀಡಾ

ಶಾಲೆಯನ್ನು ಆರಂಭಿಸಿ, ಹೆಣ್ಣುಮಕ್ಕಳಿಗೆ ತರಬೇತಿ ನೀಡುತ್ತಿದ್ದಾರೆ. ಈ
ಶತಮಾನದ ಶ್ರೇಷ್ಠ ಕ್ರೀಡಾಪಟು ಎಂಬ ಬಿರುದನ್ನು ಸಹ ತಮ್ಮದಾಗಿಸಿಕೊಂಡ
ಪಿ.ಟಿ. ಉಷಾ ಅವರು ಭಾರತದ ಹೆಮ್ಮೆಯ ಪುತ್ರಿಯಾಗಿದ್ದಾರೆ.

ಪ್ರಶ್ನೆಗಳು

೧) ಪಿ.ಟಿ. ಉಷಾ ಅವರ ಪ್ರತಿಭೆಯನ್ನು ಇವರು ಗುರುತಿಸಿದರು.

ಅ) ಓ.ಎಮ್. ನಂಬಿಯಾರ್

ಆ) ಪುಣಯ್

ಇ) ವರ್ಗೀಸ್

ಈ) ಅಯ್ಯಂ ವಿಜಯನ್

೨) ಪಿ.ಟಿ. ಉಷಾ ಅವರು _____ ರ ಜೂನ್ ೨೭ ರಂದು
ಜನಿಸಿದರು

ಅ) ೧೯೬೫

ಆ) ೧೯೬೪

ಇ) ೧೯೬೭

ಈ) ೧೯೬೮

೩) ಪಿ.ಟಿ. ಉಷಾ ದಕ್ಷಿಣ ಭಾರತದ ಈ ಇಲಾಖೆಯಲ್ಲಿ ಅಧಿಕಾರಿಯಾಗಿ ಕಾರ್ಯ
ನಿರ್ವಹಿಸುತ್ತಿದ್ದರು.

ಅ) ಕೃಷಿ ಇಲಾಖೆ

ಆ) ಶಿಕ್ಷಣ ಇಲಾಖೆ

ಇ) ರೈಲ್ವೆ ಇಲಾಖೆ

ಈ) ಕಂದಾಯ ಇಲಾಖೆ

೪) ೧೯೮೨ ರಲ್ಲಿ ನವ ದೆಹಲಿಯಲ್ಲಿ ನಡೆದ ಏಷ್ಯಾಡ್ ಕ್ರೀಡೆಗಳಲ್ಲಿ ಈ ಪದಕ
ಗಳಿಸಿದರು.

ಅ) ಬಂಗಾರ

ಆ) ಕಂಚು

ಇ) ತಾಮ್ರ

ಈ) ರಜತ

೫) ಪಿ.ಟಿ. ಉಷಾ ಆಟದ ಬಯಲಿನಲ್ಲಿ ಸಾಧನೆ ಮಾಡಿ ಈ ರೀತಿಯಾಗಿ
ಪ್ರಸಿದ್ಧರಾಗಿದ್ದಾರೆ?

ಅ) ಭಾರತದ ಆಟದ ರಾಣಿ

ಆ) ಜಿಂಕೆಯ ರಾಣಿ

ಇ) ವೇಗದ ಜಿಂಕೆ

ಈ) ಭಾರತದ ಓಟದ ರಾಣಿ

II ಕೆಳಗಿನ ವ್ಯಾಕರಣಾಂಶಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ
ಬರೆಯಿರಿ.

೧. 'ಪೈರು' ಈ ಪದದ ಸಮಾನಾರ್ಥಕ ಪದ

7x1=7

ಅ) ಕಳ್ಳೆ ಆ) ಬೆಳ್ಳೆ ಇ) ಮಳ್ಳೆ ಈ) ಹೊಳ್ಳೆ

೨. 'ಹೊಸತು' ಈ ಪದದ ವಿರುದ್ಧ ಪದ

ಅ) ಹಲತು ಆ) ಅಳತು ಇ) ಹಳತು ಈ) ಒಳಿತು

೩. 'ಒಳಗೊಳಗೆ' ಈ ಪದವನ್ನು ಬಿಡಿಸಿ ಬರೆದಾಗ

ಅ) ಒಳಗೊ+ ಒಳಗೆ ಆ) ಒಳಗೆ+ಒಳಗೆ

ಇ) ಒಳಗೊ+ ಳಗೆ ಈ) ಒಳಗೊ+ಳಗೆ

೪. 'ಹರಿಯು ನೀರನ್ನು ತುಂಬಿ ತುಂಬಿ ಆಯಾಸಗೊಂಡನು'. ಗೆರೆ ಎಳೆದ ಪದದ ವ್ಯಾಕರಣಾಂಶವನ್ನು ಗುರುತಿಸಿ ಬರೆಯಿರಿ.

ಅ) ನಾಮಪದ ಆ) ಸರ್ವನಾಮ ಇ) ದ್ವಿರುಕ್ತಿ ಈ) ಅನುಕರಣಾವ್ಯಯ

೫. 'ಗೆಳೆಯರೆಲ್ಲರೂ ಕೂಡಿ ಪ್ರವಾಸಕ್ಕೆ ಹೊರಟರು'. ಗೆರೆ ಎಳೆದ ಪದದ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯವನ್ನು ಗುರುತಿಸಿ.

ಅ) ದ್ವಿತೀಯಾ ಆ) ತೃತೀಯಾ ಇ) ಪಂಚಮೀ ಈ) ಚತುರ್ಥೀ

೬. ಮೈಸೂರು, ಕಾವೇರಿ : ಅಂಕಿತನಾಮ :: ವೈದ್ಯ, ಸೈನಿಕ : _____

ಅ) ರೂಢನಾಮ ಆ) ಅನ್ವರ್ಥನಾಮ

ಇ) ಸರ್ವನಾಮ ಈ) ಅನುಕರಣಾವ್ಯಯ

೭. 'ಮರದ ಮೇಲೆ ಕೋಗಿಲೆಯು ಕುಹೂ ಕುಹೂ ಎಂದು ಕೂಗಿತು.' ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಅನುಕರಣಾವ್ಯಯ _____

ಅ) ಕೋಗಿಲೆಯು ಆ) ಮರದ ಮೇಲೆ

ಇ) ಕುಹೂ ಕುಹೂ ಈ) ಎಂದು ಕೂಗಿತು

III ಕೆಳಗಿನವುಗಳನ್ನು ಸೂಚನೆಯಂತೆ ಬರೆಯಿರಿ. 3x1=3

೧. 'ತಮಾಷೆ' ಈ ಪದವನ್ನು ಸ್ವಂತ ವಾಕ್ಯದಲ್ಲಿ ಬರೆಯಿರಿ.

೨. ಹುಡುಗ ಆಟ ಆಡಿದನು. (ಈ ವಾಕ್ಯವನ್ನು ಬಹುವಚನಕ್ಕೆ ಬದಲಿಸಿದಾಗ)

೩. ಆಪತ್ತಿಗಾದವನೇ ನಂಟ - ಈ ಗಾದೆಯ ಅರ್ಥವನ್ನು ಬರೆಯಿರಿ

IV. ಈ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ.

4 x 1 = 4

೧. ನೀರು ಹರಿಯುವಾಗ ಉಂಟಾಗುವ ಧ್ವನಿ ಹೇಗಿರುತ್ತದೆ?
೨. ತೋಳ ಬಂತು ತೋಳ ಕಥೆಯ ನೀತಿ ಏನು?
೩. ಈ ನಾಡಿನ ಹೃದಯವು ಯಾರ ಸನ್ನಿಧಾನವಾಗಿದೆ?
೪. ವಿಜ್ಞಾನವು ಯಾವುದನ್ನು ಗೆಲ್ಲುವ ಹಾಡಾಗಿದೆ?

V ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು ಅಥವಾ ಮೂರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

2 x 2 = 4

೧. ಹುಡುಗನು ಕುರಿಗಳನ್ನು ಮೇಯಿಸಲು ಎಲ್ಲಿಗೆ ಹೋಗುತ್ತಿದ್ದನು? ಹಾಗೂ ಕುರಿಗಳನ್ನು ಮೇಯಲು ಬಿಟ್ಟು ಏನು ಮಾಡುತ್ತಿದ್ದನು?
೨. ನಿಜವಾದ ತೋಳ ಬಂದರೂ ಜನರು ಹುಡುಗನ ಸಹಾಯಕ್ಕೆ ಏಕೆ ಬರಲಿಲ್ಲ?

VI ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಮೂರು ಅಥವಾ ನಾಲ್ಕು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

3 x 1 = 3

೧. ಜನರು ಕುರಿ ಕಾಯುವ ಹುಡುಗನ ಬಳಿ ಏಕೆ ಓಡಿ ಬಂದರು?

VII ನಿಮ್ಮ ಮನೆಯ ಗೃಹ ಪ್ರವೇಶಕ್ಕೆ ಆಹ್ವಾನಿಸಿ ಗೆಲೆಯ/ ಗೆಲತಿಗೆ ಪತ್ರ ಬರೆಯಿರಿ.

(4)



SINDHI HIGH SCHOOL, K. K. ROAD
Periodic Test - 1(2025-26)

GRADE: 6
DATE: 15/7/2025
No. of Sides: 2

SUBJECT : HINDI

TOTAL MARKS : 20
TIME : 1 HOUR
Reading Time: 8:00 to 8:10 AM
Writing Time: 8:10 to 9:10 AM

[I] निम्नलिखित अपठित गद्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर चुनकर लिखिए। 5

एक बार एक किसान का बैल गहरे गड्ढे में गिर गया। वह जोर जोर से चिल्लाने लगा। किसान उसे बाहर निकालने का उपाय सोचने लगा। अंत में उसने निर्णय लिया कि बैल काफी बूढ़ा हो चूका है, इसलिए उसे गड्ढे में ही दफना देना चाहिए। किसान ने अपने सभी पड़ोसियों को मदद के लिए बुलाया। सभी मिलकर गड्ढे में मिट्टी डालने लगे। जैसे ही बैल को सब समझ में आया, वह और जोर जोर से चिल्लाने लगा और फिर अचानक शांत हो गया। सब लोग चुपचाप गड्ढे में मिट्टी डालते जा रहे थे। तभी किसान ने नीचे झांककर देखा तो वह चकित रह गया। अपनी पीठ पर पड़ने वाली मिट्टी को वह बूढ़ा बैल हिला हिलाकर नीचे गिरा देता था और उस मिट्टी पर चढ़ जाता था। जल्दी ही वह गड्ढे के किनारे तक पहुंच गया और फिर अपनी हिम्मत और सूझ बुझ के बल पर बाहर आने में सफल हो गया।

(क) किसान का बैल कहाँ गिर गया?

1. गहरे गड्ढे में 2. कुएँ में 3. खाई में 4. नदी में

(ख) बैल का चिल्लाना सुन कर किसान से क्या निर्णय लिया?

1. गड्ढे में ही दफना देना चाहिए 2. गड्ढे से बाहर निकालना चाहिए 3. चुप कराना चाहिए
4. छोड़ देना चाहिए

(ग) किसान के पड़ोसियों ने उसकी मदद किस प्रकार की?

1. गड्ढे में मिट्टी डालकर 2. गड्ढे में पानी डालकर 3. गड्ढे में खाना डालकर 4. गड्ढे में घास डालकर

(घ) किसान चकित क्यों रह गया?

1. बैल के नखरे देखकर 2. बैल की सूझ-बूझ देखकर 3. गड्ढे की मिट्टी देखकर 4. उपर्युक्त सभी

(ङ) गद्यांश का उचित शीर्षक लिखिए।

1. सफलता 2. बैल की नादानी 3. किसान की अक्लमंदी 4. असफलता

[II] निम्नलिखित शब्दों के विलोम शब्द लिखिए। 2

1. आदान 2. आयात 3. अपना 4. उचित

[III] दिए गए अनेक शब्दों के लिए एक शब्द लिखिए। 2

1. जिसके आने की कोई तिथि न हो 2. जिसका अंत न हो

[IV] लिंग बदलकर लिखिए।

1. दास 2. देव 3. कबूतर 4. अनुज

[V] निम्नलिखित प्रश्नों के उत्तर लिखिए।

1. कोयल कहाँ रहती है?
2. तन-मन कौन सँवारती है?
3. झरने कहाँ से झरते हैं?
4. श्रीकृष्ण ने क्या सुनाया था?
5. गौतम ने किसका यश बढ़ाया?

[VI] निम्नलिखित शब्दों को उनके सही संदर्भों के साथ मिलाकर, लिखिए।

- | | |
|---------------|---|
| 1. हिमालय | 1. जनक की पुत्री जानकी। |
| 2. त्रिवेणी | 2. वसुदेव के पुत्र वासुदेव। |
| 3. मलय पवन | 3. भारत की प्रसिद्ध नदियाँ। |
| 4. सिंधु | 4. तीन नदियों की मिली हुई धारा, संगम। |
| 5. गंगा-यमुना | 5. श्री रामचंद्र का एक नाम, दशरथ के पुत्र। |
| 6. रघुपति | 6. दक्षिणी भारत के मलय पर्वत से चलने वाली सुगंधित वायु। |
| 7. श्रीकृष्ण | 7. समुद्र, एक नदी का नाम। |
| 8. सीता | 8. भारत की उत्तरी सीमा पर फैली पर्वत-माला। |



SINDHI HIGH SCHOOL, K.K.ROAD,BANGALURU
PERIODIC TEST - I
SUBJECT: संस्कृतम्

NAME: _____
CLASS & SECTION : 6 A/B/C
ROLL NO: _____
No. of Sides:0

Date: 22/07/2025
Marks: 20
Reading time: 8:00am - 8:10am
Writing Time: 8:10am- 9:10am

I. वर्णमालां पूरयत । Write the alphabets.

($\frac{1}{2} \times 8 = 4$)

अ	आ		ई	उ	ऊ		ऋ		ए		ओ	औ
य			ल	व								ह

II. गुणिताक्षराणि लिखत । Complete the gunitaaksharaas.

($2 \times 2 = 4$)

1. क _____

2. ठ _____

III. संयुक्ताक्षराणि पृथक् कृत्वा लिखत । Split the samyuktaaksharam .

($1 \times 2 = 2$)

1. ह्य = _____ + _____ + _____

2. झ = _____ + _____ + _____

IV. वर्णानां संयोजनम् / विच्छेदनम् कुरुत ।

(1x6=6)

Write the split of words / Join the letters .

1. कलिका = _____

2. पुस्तकम् = _____

3. नायिका = _____

4. स्+इ+०+ह+०ः = _____

5. अ+र्+अ+ण्+य्+अ+म् = _____

6. द्+ऊ+र्+अ+व्+आ+ण्+ई = _____

V. चित्राणां नामानि संस्कृतभाषया लिखत ।

(1x4=4)

Identify the pictures and write in samskrutam .









*****शुभमस्तु*****



Sindhi High School, K.K.Road, Bengaluru
Periodic Test1-(2025-26)
Subject : Mathematics

Class:6 A/B/C

Date:21/07/2025

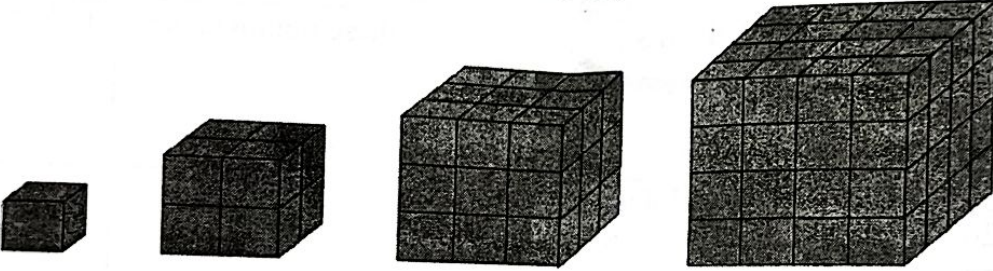
Number of printed sides :3

Reading time:8:00am to 8:10am
Writing Time:8:10am to 9:10am
Max Marks:30

General Instructions:

- Section A: Consists of 6 MCQ's carrying 1 mark each.
- Section B: Consists of 3 short answer questions carrying 2 mark each.
- Section C: Consists of 3 short answer questions carrying 3 mark each.
- Section D: Consists of 1 question carrying 5 marks.
- Section E: Consists of one case study question carrying 1+2+1=4 marks each.

Section A		1X6=6
Sl no		
1	The pattern 1,2,3,5,8,13, 21..., gives _____ sequence. a) Triangular number b) Virahanka number. c) Power of 2 d) Square number	1
2	The numbers 1,2,3,4,6,8,12,24, divides 24 exactly, hence these numbers are called _____ of 24. a) Factors b) Divisors c) Both a and b d) Multiples	1
3	The missing number in the pattern 1,4,9,16,__, 36 is a) 20 b)25 c) 30 d) 27	1
4	The regular polygons with 5-sides is _____ a) Pentagon b) Hexagon b) Octagon d) Heptagon	1
5	The numbers with only two factors are called _____ number. a) Co-prime b) prime c) Twin prime d) composite	1
6	Assertion(A): The product of three odd numbers is odd. Reason(R): The odd numbers are the numbers which are multiples of 3. a) Both (A) and (R) are true and (R) is the correct explanation of (A) b) Both (A) and (R) is true and (R) is not the correct explanation of (A) c) (A) is true and (R) are false . d) Both (A) and (R) are false.	1

	Section B	$2 \times 3 = 6$
7	Give the diagrammatic representation of triangular numbers	2
8	Are 42 and 53 co-prime numbers? Justify	2
9	Find all the multiples of 13 upto 60.	2
	Section C	$3 \times 3 = 9$
10	<p>a) Riya is stacking books in pyramid shape . The first row has 1 book, the second has 3, the third row has 6. If she continues this pattern . how many books will be in the fifth row ?</p> <p>b) Find three prime numbers all less than 20 whose product is 110.</p>	3
11	<p>a) Express 44 as the sum of two odd primes.</p> <p>b) Find the common factors of 20 and 24.</p>	3
12	What happens when you start adding up odd numbers? Show the pattern in 5 steps.	3
	Section D	$1 \times 5 = 5$
13	<p>a) Identify the given pattern and give the number sequence of the pattern.</p> <div style="text-align: center;">  </div> <p>b) Solve the riddle : I am the number that is multiple of both 3 and 5, I come before 20. Who am I?</p> <p>c) Is 15 a prime number ? Give reason.</p>	2
		1
		2

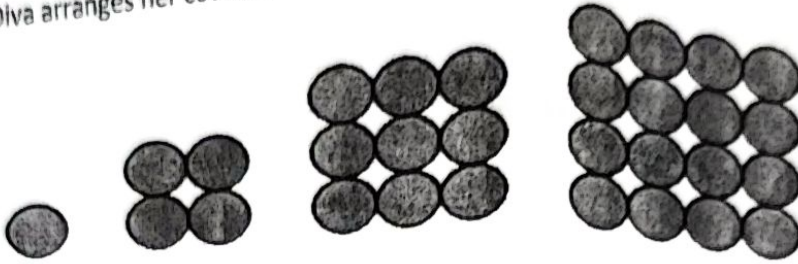
14

Case study

Rima and Diva are playing with counters.
Rima arranges her counters as follows:



Divya arranges her counters as follows:



One of their friends, Rohan, says these are showing the number patterns.
Based on the above information, answer the following questions,

- Name the number patterns Rima and Diva are showing?
- What will be the next arrangement of Rima if she follows the same pattern?
- What will be the fifth arrangement of Diva, if she follows the same pattern?

IX-4

2

1

1



SINDHI HIGH SCHOOL, K K ROAD, BANGALORE
PERIODIC TEST 1: (2025-2026)

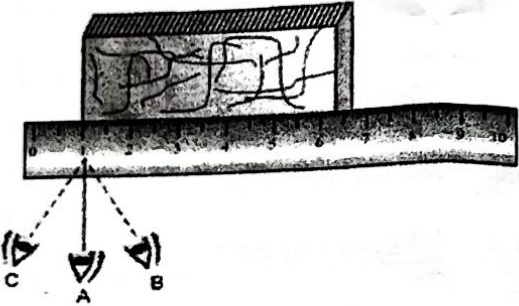
SUBJECT- SCIENCE

Class: VI
Date: 16.07.2025
No. of sides: 03

Max Marks: 30
Timings: 8:00 am to 9:10 am
Reading Time: 8:00 am to 8:10 am
Writing Time: 8:10 am to 9:10 am

GENERAL INSTRUCTIONS:

- (i) All questions are compulsory.
- (ii) Section A- All question numbers 1 to 6 carrying one-mark comprises MCQ and the Assertion – Reason type questions.
- (iii) Section B- Question numbers 7 to 9 are short questions, carrying 3-marks each.
- (iv) Section C- Question numbers 10 to 12, long answer type questions carrying 5 marks each.

S No	Questions	Marks
Section A		
Choose the correct answer		
1	In the following figure, the proper way of reading scale is 	1
2	Which of the following materials is classified as non-lustrous? (a) Copper (b) Paper (c) Aluminium (d) Gold	1
3	Which of these is a property of water? a) It turns into ice when heated b) It expands when frozen c) It burns easily d) It has no effect on the environment	1

NOTE: In the following questions 4-6, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options.

- a) Both assertion and reason are correct statements, and reason is the correct explanation for assertion.
- b) Both assertion and reason are correct statements but reason is not the correct explanation for assertion.
- c) Assertion is correct but reason is the wrong statement.
- d) Assertion is wrong but reason is the correct statement.

4 Assertion: Cubit is the ancient unit of measuring length.
Reason: It can be considered as a standard unit. 1

5 Assertion: The materials which can be compressed or scratched easily are called soft.
Reason: Iron is a hard material. 1

6 Assertion: Along with food, we need water to survive.
Reason: Water is such a delightful substance. 1

Section B

7 a) Describe an activity to measure the length of a curved line.
b) The distance between Ram's house and Ravi's house is 3000 m. Express it in km. 3

8 Write down the symbol and name of the element mentioned in the table. 3

Element name	Symbol
Lithium	a)
b)	N
Boron	c)

9 a) Science is like a giant and unending jigsaw puzzle. Justify.
b) Can science work without experiments? Why or why not? 3

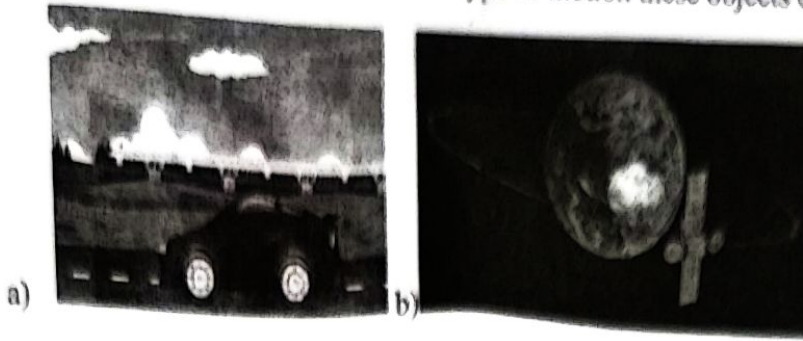
Section C

10 A. In a science exhibition, students showed a model of a pendulum. It moved back and forth at regular intervals. Another group showed a spinning top and explained its motion. The judges appreciated the creativity and understanding of different types of motion.

- i. What type of motion does a pendulum show? Give one more example of the motion mentioned.
- ii. What type of motion is seen in a guitar string?
- iii. Differentiate between rest and motion.

B. Observe the image and mention the type of motion these objects exhibit.

5



11 A. Observe the following figure and answer the questions.

5



- i) Why should we not use a tumbler made of cloth?
- ii) Write any four properties of materials.

B. Sheetal hid behind a glass window, Sara behind frosted glass, and Ghulan behind a thick wooden door while playing hide and seek. Sheetal's brother could clearly see her, somewhat spotting Sara, but couldn't see Ghulan at all.

- i. Identify the transparent, translucent and opaque material.
- ii. Suggest a method to convert a transparent object into translucent.

12 Aryan was watching a science show on TV where a seed was shown growing into a plant in a time-lapse video. The narrator explained how seeds need proper air, water, and warmth to germinate. Aryan noticed that the roots always grow downward, while the shoot grew upward toward the light.

5

- a) What do we call the process of a seed growing into a plant?
- b) How does this example reflect the scientific method of learning?
- c) State the process of growth in animals by giving an example.
- d) What is the role of curiosity in learning science?
- e) Give one example of science used in the kitchen.



Sindhi High School, Bangalore
Periodic Test-1 (2025-26)
Subject: Social Science

Class: 6

Date: 14/7/2025

No of sides: 2

Max Marks: 30

Reading Time: 8 am-8-10 am

Writing Time: 8.10 am-9.10 am

1	What is the purpose of a Map? a. To show the weather b. To represent an area and show how to get to different places c. To show the names of countries d. To list historical events	1M
2	Which of the following is not a component of a map? a. Distance b. Direction c. Sketch d. Symbol	1M
3	What is a millennium? a. A period of 100 years b. A Period of 1,0000 years c. A Period of 10 years d. A Period of 1 million years	1M
4	Which of the following is a source of history? (a) Fossils (b) Coins (c) Manuscripts (d) All of the above	1M
5	What is "payment in kind"? (a) Receiving money as salary (b) Receiving goods or services instead of money (c) Getting a bonus (d) Getting a promotion	1M
6	What are non-economic activities? a) Activities done to earn money b) Activities done out of gratitude, love, or care c) Activities are always performed in groups d) Activities that involve only professionals	1M
7	What are community service activities? Give few examples.	3M
8	What are the different types of maps? Explain any two of them.	3M

9	There are some people who are trained to uncover the secrets left beneath the Earth's surface and help us learn about the past. Name any three of them.	3M
10	a. Name one important component of maps. b. Write the difference between cardinal directions and intermediate directions. c. Draw symbols of Temple, Post office, settlement, and trees.	1M 2M 2M
11	a. Define Salary. b. Some activities do not generate income or wealth but are done out of feelings like gratitude. Name the activity with example. c. Kavya was excited to go to her aunt's house in the village of Kamalapur. On her way what did she see? and what kind of activity is it?	1M 2M 2M
12	a. The most widely used calendar today, introduced by Pope Gregory XIII in 1582. It counts years from the birth of Jesus Christ. Name the calendar. b. Mention two changes in the life of early man after the discovery of agriculture. c. The early communities often settle down near the rivers. Why?	1M 2M 2M